

## DORCHESTER 2 SCHOOL DISTRICT

102 Green Wave Boulevard  
Summerville, SC 29483

**GRADES** PK-12

**ENROLLMENT** 16,651 Students

**SUPERINTENDENT** Joseph R. Pye 843-873-2901

**BOARD CHAIR** Bufort Blanton, Jr. 843-873-2901

**FISCAL AUTHORITY** District Board/County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent  
4

Good  
4

Average  
0

Below Average  
0

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

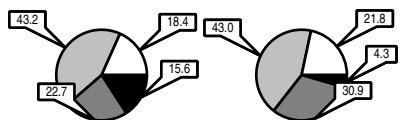
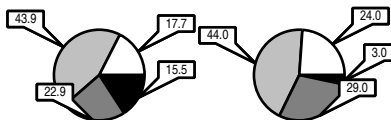
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

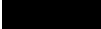



**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our District****Districts with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	72.4	77.2	77.3	76.4	74.8	73.3
<b>Passed 2 subtests</b>	16.6	14.2	14.7	13.3	14.2	14.6
<b>Passed 1 subtest</b>	7.3	6.0	5.8	6.9	6.8	7.1
<b>Passed no subtests</b>	3.7	2.6	1.9	3.4	4.3	4.4

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.2	19.9
<b>Seniors who met the SAT requirement</b>	20.2	20.8
<b>Seniors who met the grade point average</b>	46.5	52.5

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	8,434	99.3	24.0	44.0	29.0	3.0	32.1	17.6
Gender								
Male	4,350	99.3	29.0	43.3	25.4	2.3	27.7	17.6
Female	4,084	99.2	18.6	44.7	32.9	3.8	36.7	17.6
Racial/Ethnic Group								
White	5,632	99.3	18.2	42.9	34.9	3.9	38.9	17.6
African-American	2,492	99.3	37.0	47.3	15.1	0.7	15.7	17.6
Asian/Pacific Islander	97	97.9	17.0	34.1	40.9	8.0	48.9	17.6
Hispanic	149	100.0	30.8	40.0	25.8	3.3	29.2	17.6
American Indian/Alaskan	32	96.9	35.7	35.7	28.6		28.6	17.6
Disability Status								
Not disabled	7,414	99.5	19.3	45.2	32.2	3.4	35.6	17.6
Disabled	1,020	97.7	60.4	34.7	4.7	0.2	4.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	8,434	99.3	23.9	44.0	29.1	3.0	32.1	17.6
English Proficiency								
Limited English proficient	38	100.0	75.0	21.9	3.1		3.1	17.6
Non-limited English proficient	8,396	99.3	23.7	44.0	29.3	3.0	32.4	17.6
Socio-Economic Status								
Subsidized meals	2,841	98.9	38.4	44.3	16.5	0.9	17.4	17.6
Full-pay meals	5,580	99.5	17.0	43.9	35.1	4.0	39.1	17.6

Mathematics								
All students	8,434	99.7	17.7	43.9	22.9	15.5	38.4	15.5
Gender								
Male	4,350	99.7	17.5	43.2	23.1	16.2	39.3	15.5
Female	4,084	99.7	17.8	44.6	22.7	14.9	37.6	15.5
Racial/Ethnic Group								
White	5,632	99.7	11.3	42.1	26.9	19.7	46.5	15.5
African-American	2,492	99.6	32.2	48.4	13.8	5.7	19.5	15.5
Asian/Pacific Islander	97	100.0	12.4	32.6	22.5	32.6	55.1	15.5
Hispanic	149	100.0	20.0	50.0	18.3	11.7	30.0	15.5
American Indian/Alaskan	32	100.0	39.3	32.1	21.4	7.1	28.6	15.5
Disability Status								
Not disabled	7,414	99.8	13.3	44.6	24.8	17.3	42.1	15.5
Disabled	1,020	98.7	51.2	38.6	7.9	2.3	10.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	8,434	99.7	17.6	43.9	22.9	15.6	38.5	15.5
English Proficiency								
Limited English proficient	38	100.0	43.8	53.1	3.1		3.1	15.5
Non-limited English proficient	8,396	99.7	17.5	43.8	23.1	15.7	38.8	15.5
Socio-Economic Status								
Subsidized meals	2,841	99.3	29.3	48.5	15.7	6.4	22.2	15.5
Full-pay meals	5,580	99.9	12.0	41.7	26.3	19.9	46.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	1,157		15.3	33.9	45.7	5.1
	Grade 4	1,226		17.2	46.0	34.8	2.0
	Grade 5	1,303		20.6	51.4	26.4	1.6
	Grade 6	1,267		25.9	38.2	28.3	7.6
	Grade 7	1,367		18.9	49.6	27.8	3.7
	Grade 8	1,368		21.6	47.2	26.4	4.9
2003	Grade 3	1,307	99.2	13.2	35.8	45.3	5.7
	Grade 4	1,304	99.6	18.3	42.4	37.4	2.0
	Grade 5	1,391	99.4	28.5	48.8	21.3	1.3
	Grade 6	1,513	99.4	31.6	37.1	27.0	4.4
	Grade 7	1,405	99.4	24.2	47.6	25.9	2.2
	Grade 8	1,514	98.7	26.1	51.3	20.0	2.5
Mathematics							
2002	Grade 3	1,157		17.6	42.1	24.1	16.2
	Grade 4	1,226		18.3	41.0	24.0	16.7
	Grade 5	1,303		22.9	44.3	20.4	12.5
	Grade 6	1,267		22.3	42.4	22.8	12.5
	Grade 7	1,367		25.8	37.2	18.9	18.2
	Grade 8	1,368		29.0	47.7	14.9	8.4
2003	Grade 3	1,307	99.6	12.1	47.5	25.9	14.4
	Grade 4	1,304	99.7	12.4	42.0	24.9	20.7
	Grade 5	1,391	99.7	20.2	46.3	21.4	12.1
	Grade 6	1,513	99.9	18.5	37.0	25.0	19.5
	Grade 7	1,405	99.8	20.2	40.3	22.6	16.9
	Grade 8	1,514	99.4	21.6	50.4	18.0	10.0

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	999	95.8%	907	18.2%	1,086	77.4%
<b>Gender</b>						
Male	516	95.7%	444	16.9%	552	71.4%
Female	478	96.2%	463	19.4%	534	83.7%
<b>Race or Ethnic Group</b>						
African American	223	92.4%	211	2.8%	281	69.0%
Hispanic	12	100.0%	14	14.3%	18	50.0%
White	738	97.2%	667	23.1%	773	80.7%
Other	17	88.2%	15	20.0%	14	100.0%
<b>Disability Status</b>						
Non-speech disabilities	51	70.6%	82	1.2%	92	59.8%
Students without disabilities	943	97.3%	825	19.9%	0	79.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	45	66.7%	907	18.2%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	3	I/S	3	I/S	3	I/S
Non-LEP	980	96.2%	904	18.3%	1,078	77.9%
<b>Lunch Status</b>						
Subsidized meals	86	86.0%	84	6.0%	154	47.4%
Full-pay meals	903	97.1%	823	19.4%	932	82.4%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	508	524	501	522	1009	1046
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.1	20.0	19.5	19.5	20.6	20.7	20.2	20.1	20.2	20.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 16,651)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.1%	Down from 5.2%	3.4%	4.0%
Attendance rate	95.4%	Down from 95.9%	96.0%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.2%	Up from 16.5%	17.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.7%	Up from 8.4%	8.7%	10.6%
Older than usual for grade	4.4%	Up from 4.2%	3.3%	5.5%
Suspended or expelled	5.2%	Up from 4.3%	1.5%	1.6%
Enrolled in AP/IB programs	15.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	306	Up from 219	314	186
Completions in adult education GED or diploma programs	184	Up from 136	134	40

<b>Teachers (n= 1,111)</b>				
Teachers with advanced degrees	49.4%	Down from 50.6%	53.4%	47.8%
Continuing contract teachers	82.7%	Down from 84.6%	83.3%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.5%	Up from 87.5%	90.8%	89.5%
Teacher attendance rate	94.7%	Down from 95.0%	95.4%	95.1%
Average teacher salary	\$39,073	Up 0.5%	\$41,334	\$39,707
Prof. development days/teacher	9.4 days	Up from 8.4 days	9.4 days	11.3 days

<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio	21.5 to 1	Up from 16.8 to 1	22.6 to 1	20.6 to 1
Prime instructional time	88.9%	Down from 90.5%	90.7%	89.0%
Dollars spent per pupil*	\$6,247	Up 2.2%	\$6,453	\$7,412
Percent spent on teacher salaries*	59.6%	Up from 56.2%	58.8%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.4%	Up from 88.6%	97.9%	96.1%
Number of schools	16	Up from 15	18	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	5.2%	Down from 6.1%	6.5%	3.5%
Average age in years of school facility	21	N/A	22	26
Number of schools with SACS accreditation	16	N/A	15	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to at-large seats

Fiscal Authority

District Board/County Council

Average Number of Hours of Training Annually

40.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

High expectations for all students, a quality teaching and support staff, and strong parent and community involvement make Dorchester School District Two one of the leading and fastest growing school districts in the state.

We are proud to serve over 17,000 students in our seventeen schools that all have received accreditation from the Southern Association of Colleges and Schools. Our community provides outstanding support for our schools with over 500 business partnerships and more than 2,500 school volunteers. Three of our elementary schools were named 2003 Red Carpet Schools by the State Department of Education for their family-friendly school climates. An elementary school was a finalist for Carolina First Palmetto's Finest Award. Three schools received Palmetto Gold and Silver Awards for outstanding performance on PACT. As an outstanding example of community partnership, two elementary schools have established the HOSTS Program (Help One Student To Succeed) that has brought over 160 community volunteers to each school every week to work on literacy skills with second graders.

District Two takes great pride in the many accomplishments of staff, students, and programs recognized at the state and national level. Sixty-three teachers have earned National Board Certification. Two district volunteers received the State Department of Education's Volunteer Award. The Superintendent and three other administrators graduated from the two-year School Leadership Executive Institute.

Students excel in all areas of academics and extracurricular activities. A District Two student won first place in the State 4A Individual SAT Competition. Our district boasts state championships in 4A girls' volleyball and boys' baseball. Both high school ROTC programs were recognized with state outstanding units awards. Outstanding school programs have received grants from corporations including Bosch, Toyota, and Bayer.

As we continue to strive for excellence, the challenge we face is obtaining adequate funding from local, state, and federal sources to fund facilities to accommodate our growth, programs, and technology needs. Dorchester School District Two will continue to focus on the individual needs of students in order that every student can achieve. Through the use of assessment data, the district will continue the implementation of flexible performance grouping in order that all students will reach their potential.

Joseph R. Pye, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

